

Academy Annual Assessment of Impact of Actions

To ensure that all students make progress including vulnerable groups.

At Wybers Wood Academy the number of pupils eligible for pupil premium is very low, particularly in EYFS & KS1. In 2017, in Foundation Stage, those pupils eligible for pupil premium performed better than other pupils (100% compared to 74%). This was similar in the Year 1 phonics screening where 100% of disadvantaged pupils reached the expected standard compared to 86% of other pupils. In Year 2 disadvantaged pupils achieved better than other pupils in all reading, writing and maths. At the end of Year 6 however, disadvantaged pupils did less well than other pupils in all subjects and combined with the greatest gap being in reading. The discrepancy between disadvantaged and other pupils' outcomes was exacerbated by the admittance of a disadvantaged pupil (=9%) on roll in March.

To promote fundamental British Values of democracy, rule of law, liberty, mutual respect and tolerance of those with different faiths and beliefs.

British values are taught through assemblies and PHSCE lessons and underpin the academy ethos.

Activities to promote British values have included:

- Election of school council members
- Class council meetings chaired by school council members fortnightly
- Children choosing extra- curricular activities
- Children recommending ways to improve the academy, costing and planning these
- Listening and responding to suggestions e.g. tuck shop, equipment for breaks
- Children contributing to and understanding the school rules
- Academy systems based on choices and consequences.
- Work on diversity and celebration of different festivals from other faiths and cultures

To promote SMSC and cultural development with reference to equality and diversity.

SMSC is taught in all classes through the academy ethos & theme curriculum, circle times, discreet lessons plus assemblies.

- Spiritual development is shown through collective worship; performance; music; art; response to experiences
- Moral development is shown through an understanding of the difference between right and wrong; choices and consequences; children expressing views about moral and ethical issues.
- Social development is promoted through a range of social experiences, including team games; school & class council meetings; residential visits; working in pairs and groups.
- Cultural development is promoted through curriculum work on and the celebration of different calendar events and festivals both from Britain and beyond; experiencing music and art from other cultures; understanding and appreciating the range of cultures within the academy.