

PE and Sports Premium for Primary Schools

Objective	Action	Success Criteria	Funding	Impact
<p>Increase in the number of children experiencing competitive sport</p> <p>K15: Increased participation in competitive sports</p>	<ul style="list-style-type: none"> Increase number of B and C teams at Level 2 competitions Increase in attendance of children at level 3 competitions. Offer increased amount of intra-school competition to KS1 	<ul style="list-style-type: none"> Allocate children to more competitions staged at Level 2 Increase attendance of teams representing the school at level 3 competitions through exposure to competitive sport. Children exposed to competitive environments 	<p>£3,000 allocated</p> <p>Minibus lease and Petrol cost getting increased numbers of children to competitions.</p> <p>Outside agencies supporting childrens' development through practice sessions</p>	<p>Increased interest in future competitive events</p> <p>School buzz generated when an intra competition is in progress. Children wanting to compete with and against each other.</p> <p>Teacher feedback has seen improved levels of teamwork and commitment to physical activity.</p> <p>Increased participation at Level 2 competition through uses of B and C teams has meant greater exposure to competitive environments.</p>
<p>To maintain attendance of children attending after-school clubs</p> <p>K11: Engagement of pupils in regular physical activity</p>	<ul style="list-style-type: none"> Conduct new pupil questionnaire targeting specific sports they would like to try. Introduce an after-school club termly calendar for parents to follow. 	<ul style="list-style-type: none"> Target the sports that children would like to attend as an after-school club. Calendar will allow parents to pick the clubs for their child to attend in advance of that club happening. 	<p>£6,000 allocated</p> <p>Offering a range of sports to the children through different sports organisations, rotated to maintain interest.</p>	<p>80% of children attended an ASC this academic year at WWA. Greater exposure to new sports has allowed children to have a breadth of choice with clubs they attend.</p> <p>Calendars have limited workload for myself and office staff and attendance at clubs has been maintained, as parents know the longevity of each club.</p>

	<ul style="list-style-type: none"> Promotion of clubs through newsletters and P.E. board. Ensure each after-school club has a club register 	<ul style="list-style-type: none"> Maintain 70% + attendance of children attending after-school clubs throughout the year. Use of register will show which pupils have attended an after-school club 		<p>Introduction of PE news paper has allowed parents to stay up to date with achievements and allowed children to become more creative with their learning.</p> <p>Use of registers have decreased work load, very visual and it allows class teachers to easily spot who has yet to experience Level 2 competitions.</p>
<p>To maintain high quality teaching in P.E.</p> <p>KI2: The profile of PE and Sport being raised across the school as a tool for whole school improvement</p> <p>KS3: Increased knowledge, confidence and skills of all staff teaching PE and Sport.</p>	<ul style="list-style-type: none"> Conduct a confidence audit on staff. Provide relevant CPD based on the audit (Through SSP) Conduct observations (drop in) on teaching staff. Distribute a new lesson expectations documents to staff as a guide to quality teaching. 	<ul style="list-style-type: none"> Increase in staff confidence with regards to the teaching of P.E. Also, staff feedback from CPD courses. Teachers discover what outstanding practice looks like. Co-ordinator can feedback with confidence to senior leaders over the quality of P.E. in the school. 	<p>SSP Membership and use of CPD opportunities.</p> <p>Use of Sports Organisations to model professional practice to staff.</p> <p>£3,760 allocated</p>	<p>Children excited about physical activity, climbing walls and exposures to lots of different sports has increased interest at ASC</p> <p>Staff have improved confidence teaching different types of lessons and showed this at Intra school competitions this year. (Athletics, Net games and Dance)</p> <p>Staff attendance at CPD sessions has increased and feedback is given back to other members of staff through staff meetings and practical sessions after school. (whole school)</p> <p>Intra-competitions in different sports has increased teacher confidence as winning classes are rewarded for their efforts. Children playing these sports now in their own time.</p> <p>New staff questionnaire (July) has shown that staff have increased in confidence with regards to the teaching of PE</p>

<p>To increase links with local sports clubs to improve children's sporting ability and exposure to sports</p> <p>K14 Broader experience of a range of sports and activities offered to pupils</p>	<ul style="list-style-type: none"> • Offer taster sessions to pupils from different local sports companies during and after-school. • Offer pupils a chance to attend these clubs outside of school by offering flyers to parents. • Discover those Y6 children who cannot swim 25m 	<ul style="list-style-type: none"> • Children to gain experience in sports that they may have never played and experienced before. • Recognising the children who show a gift or a talent in that sport. They can choose to progress in that sport. • Allow Y6 pupils who can't swim 25m extra sessions to achieve the standard. 	<p>£3,200 allocated</p> <p>Sports organisations and local sports clubs offered to the children through taster sessions and booked after-school sessions.</p>	<p>Children experiencing different sports and finding a enjoyment that they didn't know existed from that.</p> <p>Children's mental, social and physical health improved through adventurous activities like the climbing wall, Girls only tennis sessions, and change 4 lyfe clubs have all improved children's confidence.</p> <p>Increased levels of children at after school clubs which are based on niece sport experiences throughout the year</p>
<p>Gain a deeper insight into pupils' physical health</p> <p>K11: Engagement of pupils in regular physical activity</p>	<ul style="list-style-type: none"> • Identify children who are not attending ASC or actively engaged with PE lessons. • Restart a change4life club to increase pupil physical activity • Create a pupil questionnaire asking children what foods they eat and exercise the complete outside of school • Expose children to foods which they have never tried before • Active lessons inside the classroom 	<ul style="list-style-type: none"> • Children will become more engaged with the PE curriculum and be encouraged to try more sports outside of school. • Children have a greater understanding of food and can make that independent choice over what they eat • Children understand which foods are right for their body and which to have in moderation. • Children more active outside of school with use of PE Library. - Active learning schemes like active literacy and active maths taught to staff through CPD opportunities. - Sports Week experiences. 	<p>£3,200 allocated</p>	<p>Active classrooms have allowed pupils an increased level of physical activity during curriculum time.</p> <p>Owen Denovan delivered CPD to all teachers who now understand the impacts of a healthy lifestyle and will implement this more in the classroom.</p> <p>DB Delivering CPD from subject leader meetings has opened up staff's eyes to the problems facing this generation.</p> <p>Pupils taking PE Library home has allowed them the opportunity to exercise outside of school and spend time being physically active with families.</p> <p>The introduction of personal challenge has allowed children an individual focus with many practising their speed bounce and skipping out of school time.</p>



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and

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Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact.



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: March 2018	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Introduction of active learning to our curriculum, allows our children to be more physically active during a school day. - Use of a PE Library allows the children to become more physically active at home. Opportunity for parents to become active with their children too. - Use of Young Leaders on the playground at lunch times gives our children the choice of different ways to be active whilst on the playground. - Increased numbers of staff attending CPD sessions to continue their development - Increase in the number of pupils experiencing competitive sports through Inter school competition, B and C leagues. 	<ul style="list-style-type: none"> - Create a PE week for whole school so they can experience a wider range of sports - Offer top-up lessons to those children in Y6 who are still unable to swim 25m

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	84%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	84%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

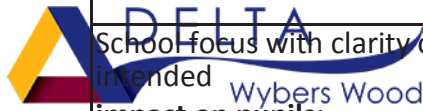
*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £19,160		Date Updated: 12/01/18	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Introduction of Active Literacy and Active Maths to our school curriculum promotes physical activity inside the classroom. Pupils more active in the classroom, P.E. Library taken home with the children every weekend to include physical activity with parents and families. Pupils active outside of school.	Allocate each class slots in the hall for space. Provide staff with feedback from the delivery of CDP in staff meetings. PE specialist to spend time with each class, modelling outstanding practice. Children taking home the PE library and exercising with their parents outside of school time.	£3,200 £1240	Active classrooms have allowed pupils an increased level of physical activity during curriculum time. Pupils taking PE Library home has allowed them the opportunity to exercise outside of school and spend time being physically active with families.	Subscription to PE Library for 18-19 academic year in place to maintain and improve children’s levels of physical activity outside of school. Improve NQTs’ knowledge of Active sessions. Active Week to be repeated due to this year’s success. Look at active learning packages, Maths of the Day?	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>Introduction of a PE sports week</p> <p>Exposure to disabled sports</p> <p>Exposure to niche sports and taster sessions for all year groups</p> <p>OAA (Orienteering days)</p> <p>Use of a whole day of sports (sports day) at school.</p> <p>Use of Young Leader coaches on playground</p>	<p>Introduction of niche sports and activities including rock climbing.</p> <p>Introduction of inclusion sports like Boccia, goal ball and New Age Kurling to PE lessons</p> <p>Orienteering course set up and coaching of Young Leaders on the playgrounds at lunch time</p>	<p>£3,760</p>	<p>Children were exposed to activities and sports that they had not seen or experienced previously.</p> <p>An increase in participation at clubs during lunch-time that were experienced during PE week.</p> <p>Young Leaders was a great success. Children's confidence and leadership skills improved and many were disappointed to go into year 6.</p>	<p>Increased participation and interest at Boccia and Kurling clubs at lunch times. This is to be maintained this year with a view to an Intra School competition looking at inclusion sports.</p> <p>CPD for staff, looking at inclusion sports for 18-19.</p> <p>Roles are being assigned for these Y6 children to continue their development. These children will help the school pick next year's young leaders</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	20% Sustainability and suggested next steps:
Staff CPD conducted and allocated through use of staff questionnaires. Use of CPD opportunities offered by SSP PE specialist to spend time with all classes in school	Staff questionnaires to discover weaknesses, feedback from CPD in staff meetings CPD sessions offered to teaching staff through SSP to increase specialization and improve quality of PE teaching. Examples of outstanding practice in lessons that teachers can use.	£3,760	Staff have improved confidence teaching different types of lessons (Athletics, Net games and Dance) Staff attendance at CPD sessions has increased and feedback is given back to other members of staff through staff meetings. Intra-competitions in different sports has increased teacher confidence as winning classes are rewarded.	NQTs to be given CPD both in-house and through agencies showing active learning inside and outside the classroom. New staff to be offered CPD opportunities, new introduction of EYFS training will definitely be an option. Use of PE specialist to help all staff, a look into activities to do in the hall if it is raining etc.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Introduction of a sports week offering the pupils a chance to try new sports.</p> <p>Offering of niche sports and taster sessions for children during PE sessions.</p>	<p>Children exposed to inclusion sports in PE</p> <p>Use of a climbing wall in school</p> <p>Specialized coaches offer activities to different classes, offering a range of experiences.</p>	£3200	<p>Children experiencing different sports and finding an enjoyment that they didn't know existed.</p> <p>Children's mental, social and physical health improved through adventurous activities like the climbing wall.</p> <p>Increased levels of children at after school clubs which are based on niche sport experiences throughout the year</p>	<p>A definite inclusion of a PE week on our calendar for 18-19 due to its success this year. Having a look at other sports on offer.</p> <p>Looking at inclusion sports and offers of more lunchtime clubs for these due to increased levels of participation.</p> <p>Research into other ASC that children haven't experienced before.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p> <p>20%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Increase number of B and C teams at competitions</p> <p>Offer an increase in the amount of Intra-School competition</p>	<p>Allocate children to more competitions staged at Level 2</p> <p>Use of Mini bus lease and petrol to ferry children to competitions</p> <p>New equipment and sports uniforms for the children to wear to competitions</p>	<p>£4,000 allocated</p>	<p>Increased interest in future competitive events</p> <p>School buzz generated when an intra competition is in progress. Children wanting to compete with and against each other.</p> <p>Teacher feedback has seen</p>	<p>Increase on the number of B and C teams attending competitions next academic year.</p> <p>Different Intra-school competitions will be introduced with a specific focus on Inclusion sports.</p>

	Expose the children to more competitive environments at level 1.		improved levels of teamwork and commitment to physical activity.	New clothing for the children to keep for PE will give them an identity and a belonging to a club.
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Sports Funding

£19,160.00

Date	Event/Equipment	
TBC	SSP Membership	£1,500.00
25.09.17	Sports Library	£750.00
11.09.17	Lincs Inspire Tag Rugby Monday x3	£100.00
11.09.17	Gymnastics KS1 x6 (2 members)	£150
11.09.17	Indoor Athletics x8	£200
11.09.17	Cheerleading x13	£325
11.09.17	PEST Shirts	£36
28.09.17	Supply cover	£50
28.09.17	CHASE THE CHALLENGE SHIRTS	£90
16.11.17	Indoor Athletics Y3/4 x7	£175
30.10.17	Gymnastics KS2 x 12	£300
15.11.17	Indoor Athletics Tournament 3 hours Gollings	£20
21.11.17	Sports Conference	£50
21.11.17	Skipping Ropes	£700
Jan-18	Indoor Athletics Final Training	£50
Mar-18	Equipment for sports day	£88
Mar-18	iPad	£588.96
Apr-18	Sports Equipment	£200
May-18	Awards for Sports Day	£110
Jun-18	Handball Taster Day	£100
Jun-18	Multiskills Taster Day	£100.00
Jun-18	American Sports Taster Day	£100.00
Jun-18	Climbing Wall Hire	£700.00
Jul-18	Sports Equipment for indoors and outdoors	£4,000.00
Jul-18	Supply Cover for Year	£200.00
Jul-18	Cheerleading	£500.00
Jul-18	Healthy Eating Week	£1,000.00
Jul-18	Swimming lessons Year 4	£500.00
Jul-18	Humber PE Conference	£100.00
Jul-18	Minibus Lease	£3,418.00
Jul-18	Minibus Petrol	£133.00
Jul-18	Coaches to competitions	£1,000.00
Jul-18	Out of school external providers	£1,500.00
Jul-18	Bikeability	£402.00
Jul-18	Tennis sessions	£180.00
Jul-18	Swimming lessons Year 4	£1,248.00
	Total	£20,663.96

