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## Academy Annual Assessment of Impact of Actions

### ***To ensure that all students make progress including vulnerable groups.***

At Wybers Wood Academy the number of pupils eligible for pupil premium is very low, particularly in EYFS & KS1. All pupils are carefully monitored and supported to ensure they make progress and reach their potential. As a consequence, there are no discernible differences in data between groups. Where percentages indicate a gap, the difference is less than one child.

### ***To promote fundamental British Values of democracy, rule of law, liberty, mutual respect and tolerance of those with different faiths and beliefs.***

British values are taught through assemblies and PHSCE lessons and underpin the academy ethos. Activities to promote British values have included:

- Election of school council members and house captains
- Class council meetings chaired by school council members fortnightly
- Children voice with regards to extra- curricular activity choice
- Children recommending ways to improve the academy, costing and planning these
- Listening and responding to suggestions e.g. tuck shop, equipment for breaks etc
- Children contributing to and understanding the school rules
- Academy systems based on choices and consequences.
- Work on diversity and celebration of different festivals from other faiths and cultures

### ***To promote SMSC and cultural development with reference to equality and diversity.***

SMSC is taught in all classes through the academy ethos & theme curriculum, circle times, discrete lessons plus regular assemblies.

- Spiritual development is shown through collective worship; performance; music; art; and pupils' responses to experiences
- Social skills are developed through the use of social skills in different contexts; working well with others; resolving conflicts; and understanding how communities work. Social development is promoted through a range of social experiences, including team games; school & class council meetings; residential visits; working in pairs and groups.
- Moral development is shown through an understanding of the difference between right and wrong; choices and consequences; children expressing views about moral and ethical issues: suggesting resolutions and develop
- Spiritual development is encouraged through the exploration of different beliefs and experiences; respect for the values of others; through discovery of oneself and the surrounding world; and the use of imagination and creativity; reflection is also encouraged
- Cultural development is promoted through curriculum work and the celebration of different calendar events & festivals both from Britain and beyond; experiencing music and art from other cultures; plus understanding and appreciating the range of cultures within the academy.