



Pupil Premium Plan Academic Year 2019-20

Context of Academy

Wybers Wood Academy serves a community at the edge of Grimsby with low levels of economic deprivation (IDACI Score 0.17; IDACI Decile 6). The majority of our pupils are British with only 10.4% being a minority ethnic compared to 32.9% nationally. Only 10.7% of our pupils are disadvantaged compared with the national of 23.5%.

The level of special educational needs is below National: 4.5% of pupils were in receipt of SEN support compared with 12.4% nationally.

The school aims to overcome any barriers to achievement by providing quality learning experiences in a safe and welcoming environment, and by working with parents and carers to raise educational aspirations. The academy also provides high levels of support for children and their families through the pastoral care provided.

Pupil Premium Governor R Spendlow (Interim)

Objectives of Pupil Premium Spending

- To provide high quality teaching and learning experiences for all children to overcome educational disadvantage and deprivation
- To increase the number of disadvantaged pupil achieving Greater Depth
- To provide an exciting curriculum which provides a wide range of learning experiences accessed by every pupil to broaden our children's knowledge and experience of the world around them
- To provide a wide range of extra-curricular activities to broaden children's learning experiences and to foster and develop each child's interests and talents
- Accelerate progress with the aim of all disadvantaged pupils making good or better progress
- Close the attainment of pupils compared to national non disadvantaged pupils

Amount of Pupil Premium Grant (PPG) Received

Amount of PPG received for Academic Year 2019-20	
Total number of pupils on roll	403
Total number eligible for Pupil Premium Grant	43 (10.7%)
Total PPG Grant received for Academic Year 2018/19	£56 760

Summary of Planned PPG Spending Academic Year 2019-20

- Additional highly qualified and experienced staff are employed to provide targeted support to develop academic and emotional progress including one day to release Y6 teachers for a half day equivalent to work with small groups who require immediate intervention support
- Monies will be provided to facilitate additional access to ICT and online programmes in every classroom, including KS1 & EYFS, so that it is readily available within all lessons to support identified needs and gaps
- Additional resources - focused on intervention groups to close the gaps for all pupils
- Online resources will continue to be provided to ensure engagement and achievement
- Financial support to ensure every child will not be prevented from residential and other visits, peripatetic music tuition etc due to lack of funds
- Opportunities to widen children's experiences to raise their aspirations for what is possible in the future

Plan of PPG Spending by item / project			
Item / Project	Cost	Objective	Expected Impact
SEN HLTA support engaged in KS1 and for EYFS	21530	To provide early intervention for pupils identified as falling behind their peers	To continue to ensure all pupils from EYFS and EYFS are fully prepared with the skills and knowledge necessary for the next stage in their education (RWM).
LC Learning Mentor & DDSL	2794	1-1/group emotional/behavioural/academic support to pupils and families.	To continue working at Single Assessment level or above supporting and holding case conferences thereby preventing more significant concerns. Vulnerable children will have the opportunity to work on social, emotional and behavioural issues which can be a barrier to their learning. Time equivalent 1 day per week.
MW Learning Mentor and attendance lead in school	2133	1-1/group emotional/behavioural/academic support to pupils and families and to encourage good attendance. Supporting the administration of Lexia	Vulnerable children will have the opportunity to work on social, emotional and behavioural issues which can be a barrier to their learning. Time equivalent 1 day per week.
Learning Support Staff Overtime	1902	Staffing to facilitate additional clubs, intervention groups, kit car for PP children etc.	To close the attainment gaps and accelerate progress (RWI) To improve number of children achieving GD To develop skills and talents of pupils
Speech therapist	7500	Weekly input/advice to staff, working with individual pupils and ,their parents for pupils with speech/language issues.	All children identified with a need to have support, individual targets set and to make progress.
SD – Counsellor £24 phr	2622	Weekly sessions for vulnerable children with a qualified counsellor to provide emotional support. 3hr per week	Vulnerable pupils ready to learn and access education.
Appointment of EWO to support the academy's drive for high attendance	1600	Support from NS to target persistent absentees and follow up any absence issues 2 out of 4 hours a week.	Attendance rates are slowly improving; number of persistent absentees is reducing
£250 (x39) virtual money for Pupil Premium Families	9750	To provide the opportunity to allocate funds as per individual needs.	All pupils to gain access to trips, residential, uniform, clubs and extra curricular activities regardless of cost

			and to prevent any pupil feeling disadvantaged due to their circumstances.
Additional Funding to support pupils accessing trips and visits	500	To ensure every child can attend trips and residentials	All pupils to gain access to trips, residential, uniform, clubs and extra curricular activities regardless of cost and to prevent any pupil feeling disadvantaged due to their circumstances.
Milk Provision at lunchtime	500	Providing milk for pupils at lunchtime	Supplementing nutritional value of lunch and ensuring pupils are ready for afternoon of learning
Lexia	1969	Lexia has proved to be an effective intervention during previous academic years. More pupils can now access this and can do so at home.	Pupils are using the resource at home. Y1 pupils will have full access over all holidays. Phonics and reading results show improvements
Purchase of additional resources	1000	To provide children with modern and engaging texts to support reading skills development plus engaging and relevant resources – physical and online - for all other curriculum areas.	Improved outcomes in all areas (RWM)
Access to Brilliant Club	960	To increase the number of pupils from under-represented backgrounds that progress to highly selective universities and to raise aspirations	Children to realise the opportunities that higher education and specific universities can offer. Children develop their university knowledge and university preparation for the future.
Continue to supplement additional reading materials to support struggling readers & early readers	1000	To provide a breadth of books that children will want to read even when they find it difficult	Children are encouraged to develop reading for pleasure behaviours by having a voice in the books available to read. Outcomes consistently above national in phonics and reading in both KS1 & 2.
Reward activities through the academic year including cups	1000	Promote high standards and reward effort. Promote positive attitudes to learning, attendance and high morale.	High attendance rates to be maintained or continue to improve. Pupils' progress and attainment to be encouraged
Total £	56 760		

Total PPG Received	£ 56 760
Total PPG Expenditure	£ 56 760

PPG Remaining	£ 0
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Autumn Term Impact 2019

Children working at year group expectations

Year Group	Reading	Writing	Maths
Year 1	25% (1/4)	25% (1/4)	25% (1/4)
Year 2	0% (0/1)	0% (0/1)	0% (0/1)
Year 3	50% (3/6)	67% (4/6)	100% (6/6)
Year 4	25% (3/12)	25% (3/12)	42% (5/12)
Year 5	89% (8/9)	89% (8/9)	89% (8/9)
Year 6	63% (5/8)	50% (4/8)	63% (4/8)